

National Judicial Academy

P-1154: Orientation Programme for Junior Division Judges

1st – 7th March, 2019

Programme Coordinator : Mr. Rajesh Suman and Mr. Prasadh Raj Singh, Faculty
No. of Participants : 32
No. of forms received : 32

| I. OVERALL | | | | |
|---|-------------------|----------------|------------|------------------------------------|
| PROPOSITION | To a great extent | To some extent | Not at all | Remarks |
| a. The objective of the Program was clear to me | 90.63 | 9.38 | - | 3. Satisfactory. 13. Good. |
| b. The subject matter of the program is useful and relevant to my work | 80.65 | 19.35 | - | 3. Satisfactory. 13. Very good. |
| c. Overall, I got benefited from attending this program | 93.75 | 6.25 | - | 3. Satisfactory. |
| d. I will use the new learning, skills, ideas and knowledge in my work | 84.38 | 15.63 | - | 3. Satisfactory. |
| e. Adequate time and opportunity was provided to participants to share experiences | 84.38 | 15.63 | - | 3. Satisfactory. |
| II. KNOWLEDGE | | | | |
| PROPOSITION | To a great extent | To some extent | Not at all | Remarks |
| The program provided knowledge (or provided links / references to knowledge) which is: | | | | |
| a. Useful to my work | 93.75 | 6.25 | - | - |
| b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists) | 71.88 | 28.13 | - | - |
| c. Up to date | 81.25 | 18.75 | - | - |

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| d. Related to Constitutional Vision of Justice | 87.50 | 12.50 | - | - |
| e. Related to international legal norms | 65.63 | 34.38 | - | - |
| III. STRUCTURE OF THE PROGRAM | | | | |
| PROPOSITION | Good | Satisfactory | Unsatisfactory | Remarks |
| a. The structure and sequence of the program was logical | 96.88 | 3.13 | - | - |
| b. The program was an adequate combination of the following methodologies viz. | | | | |
| (i) Group discussion cleared many doubts | 67.74 | 32.26 | - | - |
| (ii) Case studies were relevant | 67.74 | 25.81 | 6.45 | - |
| (iii) Interactive sessions were fruitful | 84.38 | 15.63 | - | - |
| (iv) Audio Visual Aids were beneficial | 81.25 | 18.75 | - | - |
| IV SESSIONS WISE VETTING | | | | |
| Parameters | | | | |
| Session | Discussions in individual sessions were effectively organized | | The Session theme was adequately addressed by the Resource Persons | |
| | Effective and Useful | Satisfactory | Effective and Useful | Satisfactory |
| 1 | 90.63 | 9.38 | 100.00 | - |
| 2 | 96.77 | 3.23 | 100.00 | - |
| 3 | 96.67 | 3.33 | 96.55 | 3.45 |
| 4 | 96.77 | 3.23 | 96.30 | 3.70 |
| 5 | 93.55 | 6.45 | 96.43 | 3.57 |
| 6 | 96.77 | 3.23 | 96.55 | 3.45 |
| 7 | 100.00 | - | 100.00 | - |
| 8 | 87.10 | 12.90 | 92.59 | 7.41 |
| 9 | 80.65 | 19.35 | 92.59 | 7.41 |
| 10 | 93.33 | 6.67 | 100.00 | - |

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|----|---------------|--------------|---------------|--------------|
| 11 | 96.67 | 3.33 | 100.00 | - |
| 12 | 86.67 | 13.33 | 89.29 | 10.71 |
| 13 | 90.32 | 9.68 | 100.00 | - |
| 14 | 90.32 | 9.68 | 96.30 | 3.70 |
| 15 | 96.77 | 3.23 | 96.30 | 3.70 |
| 16 | 90.32 | 9.68 | 96.30 | 3.70 |
| 17 | 100.00 | - | 100.00 | - |
| 18 | 93.33 | 6.67 | 96.15 | 3.85 |

V. PROGRAM MATERIALS

| PROPOSITION | To a great extent | To some extent | Not at all | Remarks |
|---|--------------------------|-----------------------|-------------------|--|
| a. The Program material is useful and relevant | 81.25 | 18.75 | - | 9. The material is voluminous no doubt, but it contains all the documents relating to be sessions which will be helpful to me in future. |
| b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area | 78.13 | 21.88 | - | - |
| c. The content was organized and easy to follow | 81.25 | 18.75 | - | - |

VIII. GENERAL SUGGESTIONS

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| a. Three most important learning achievements of this Programme | <p>1. Learnt the role of constitutional democracy, judgment writing skills and time management.</p> <p>2. 1. Learnt the importance of constitutional values while dispensing justice at trial court level; 2. Got more clear picture of the role of a judge of trial court; 3. Leant the way in which gender justice is to be upheld while dispensing justice.</p> <p>3. Knowing about judicial work from other states; Making friends with other judicial officers; Learning mistakes; Stress management.</p> <p>4. 1. Library; 2. Yoga.</p> <p>5. Participant did not comment.</p> <p>6. Stress management.</p> |
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| | <p>7. Stress management.</p> <p>8. Stress management.</p> <p>9. This orientation programmes cleared many doubts in day to day work; Learnt from experience of eminent resource person, which will help in my work; Study in gender justice system will help and clear the doubts.</p> <p>10. 1. Learning from the experiences of the panel; 2. Learning from different states; 3. Could be incorporated in our courts.</p> <p>11. Participant did not comment.</p> <p>12. 1. Constitutional vision of justice; Courtroom technology: use of ICT in courts; 3. Occupational stress & managing stress: Identification, consequences, strategies and techniques.</p> <p>13. 1. How to appreciate electronic evidence; 2. How to remove stress of work; 3. How to achieve constitutional vision of justice.</p> <p>14. I got opportunity to understand about the judiciary outside Kerala. Got knowledge and experience which we cannot get from the courtroom.</p> <p>15. 1. Interactinon with J.O of other states and learning different work styles; 2. Tremendous knowledge of resource persons. 3. Lots of satisfaction.</p> <p>16. 1. I benefitted from the experiences of fellow officers; 2. It even changed my attitude on several things; 3. The experience will help me work better in coming days.</p> <p>17. I learnt the working of different courts, how the evidence is being recorded and procedure for remand.</p> <p>18. Applicability of provisions of constitution even in civil & criminal cases as a civil judge/judicial magistrate; Patient hearing to lawyers especially the fresh lawyers; Managing judicial & occupational stress.</p> <p>19. 1. Court management; 2. Electronic evidence; 3. Managing judicial & occupational stress.</p> <p>20. 1. Managing the docket. 2. Electronic evidence - cyber-crimes; 3. Managing stress.</p> <p>21. 1. Managing the docket; 2. Judging skills: Framing of charges; 3. Electronic evidence.</p> <p>22. 1. Learnt new things to manage court cases; 2. Stress management; 3. Meditation.</p> <p>23. 1. Getting to know the pan- India approach through discussions; 2. Application of theory in courts; 3. Learning from stalwarts of respective fields.</p> <p>24. 1. The content of sessions were relevant; 2. Interaction with the participants from different parts of the country; 3. Opportunity to understand and know the functioning of judicial systems across the country.</p> <p>25. Court management; How to overcome stress.</p> <p>26. Court management skills, understood the attitude & skills to work on the judicial chair, Sensitivity to the needs of justice.</p> <p>27. Electronic evidence; Forensic evidence.</p> <p>28. Participant did not comment.</p> <p>29. 1. Appreciation of evidence; Constitutional vision of justice; 3. Gender justice.</p> <p>30. Time management, stress management and court management.</p> |
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| | <p>31. Electronic evidence; Cyber laws; Constitutional vision of justice; Stress Management. Entire programme changed my personality as a judge.</p> <p>32. Court management; Stress management; Practical approach of learning.</p> |
| <p>b. Which part of the Programme did you find most useful and why</p> | <p>1. Art of hearing and time management programme was most useful as most of the judicial officers require patient hearing.</p> <p>2. The session on constitutional vision of justice and gender justice were most useful as it taught us importance of constitutional values and gender sensitization.</p> <p>3. All of them were useful and cannot singularly make any programme better than the other.</p> <p>4. Almost all the programme is of great use.</p> <p>5. All programme are most useful.</p> <p>6. Stress management.</p> <p>7. All legal subjects.</p> <p>8. <i>Session 4: Courtroom Technology: Use of ICT in Courts; Session 6: Law of Precedents: Identification and Application of Ratio Decidendi; Session 7: Law relating to Cyber Crimes: Advances and Bottlenecks; Session 8: Electronic Evidence: Collection, Preservation and Appreciation; Session 9: Forensic Evidence in Civil and Criminal Trials; Session 13: Role of Magistrates at First Production of Arrested Person and Session 14: Fair Trial: Fair Processes.</i></p> <p>9. Role of court in constitutional democracy is best part of this programme, because constitution is the mother of all law.</p> <p>10. Managing the docket: Court and case management It was insightful to learn from the experiences of courts from different states. Practical in the sense that we would adopt similar methods in our own courts.</p> <p>11. Sessions taken by Hon'ble Justice Deepak Gupta as they were more practical and applicable to my day to day work.</p> <p>12. ADR and plea bargaining: Interactive session between the resource person and the participants.</p> <p>13. Judgement skills- because it removes so many of my confusions.</p> <p>14. All the sessions were informative.</p> <p>15. Interactive session with resource persons.</p> <p>16. Interactive sessions - the experience shared by the participants had a lot to help with my day to day affairs.</p> <p>17. Judging skills: framing of charges, art, craft and science of drafting judgements, promoting rational discourse in court room.</p> <p>18. The cyber law evidence and its applicability because it is the law which is quite relevant to learn in today's world.</p> <p>19. Interactive session – many doubts are cleared; Group discussion cleared many doubts.</p> <p>20. 1. Interactive sessions – cleared practical doubts; 2. Managing occupational & judicial stress- very helpful in day to day work.</p> <p>21. 1. Interactive sessions; 2. Court room technology – use of ICT in courts; 3. Law relating to cyber-crimes.</p> |

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| | <p>22. Meditation & stress management because it will provide faster relief to the public.</p> <p>23. The interactive sessions were most useful, it cleared our doubts and changed the way we think & apply things in courts and elsewhere.</p> <p>24. The topic of court management and, docket management was useful as in day to day working in the court many small issues crop up and all of them have been addressed effectively.</p> <p>25. Each & every part of the programme.</p> <p>26. Every part of the programme was interesting & useful to enhance the skills.</p> <p>27. Appreciation of electronic evidence.</p> <p>28. Session 1: Constitutional Vision of Justice.</p> <p>29. Stress management.</p> <p>30. Appreciation of electronic evidence, IT Act and forensic science. This programme is very useful for court work.</p> <p>31. 1. On law relating to cybercrimes; 2. Electronic evidence; Constitutional vision of justice. All the three programmes are most useful because we updated our knowledge and it widens our vision on that.</p> <p>32. Court management.</p> |
| <p>c. Which part of the Programme did you find least useful and why</p> | <p>1. Forensic evidence.</p> <p>2. All sessions were useful.</p> <p>3. NA- But local visit should have been wisely organized, keeping in mind time of journey and places to visit.</p> <p>4. Almost all the programme are very useful.</p> <p>5. All programmes are useful.</p> <p>6. Framing of issues and trials.</p> <p>7. Framing of issue.</p> <p>8. Session 12: Art of Hearing: Promoting Rational Discourse in the Courtroom.</p> <p>9. NA.</p> <p>10. Forensic evidence in civil and criminal trials. Not with the session per se, but in relevance to the courts held, it wasn't spoken relevantly.</p> <p>11. Session taken by Dr. Jagadeesh Narayana Reddy though the session was very informative it did not relate to my day to day work as we do not deal with rape cases.</p> <p>12. None.</p> <p>13. Law relating to forensic science – because the resource person dealt with rape cases which are tried by sessions courts only.</p> <p>14. Participant did not comment.</p> <p>15. Nothing.</p> <p>16. Nothing.</p> <p>17. Plea bargaining.</p> <p>18. None.</p> <p>19. Participant did not comment.</p> |

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| | <p>20. Participant did not comment.</p> <p>21. Participant did not comment.</p> <p>22. Mismanaged travel plan.</p> <p>23. Even after thinking & deliberating unable to find anything least useful, everything had importance.</p> <p>24. Participant did not comment.</p> <p>25. All programme was good.</p> <p>26. Nil.</p> <p>27. Participant did not comment.</p> <p>28. General discussion.</p> <p>29. None.</p> <p>30. Participant did not comment.</p> <p>31. Each programme designed by the Academy is somehow useful and important for us and therefore no comment is required on that.</p> <p>32. No.</p> |
| <p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p> | <p>1. More classes on civil side are required as most of the officers are posted as CJ in their first posting.</p> <p>2. Participant did not comment.</p> <p>3. Attendance sheet for participant officers; Evening time could have been utilized; Study material should have been mailed to save paper.</p> <p>4. The schedule of the programme was not communicated well in advance, it would be better if the schedule of programme is communicated in advance.</p> <p>5. Everything is good. No suggestions.</p> <p>6. Satisfactory and if possible get the name of nominated persons 15 days before commencement of training from the concerned Hon'ble High Court.</p> <p>7. No.</p> <p>8. No suggestions.</p> <p>9. All the arrangement in NJA is good and effective.</p> <p>10. Participant did not comment.</p> <p>11. May be more practical sessions and less theory.</p> <p>12. Overall a better & successful training programme.</p> <p>13. None.</p> <p>14. Kindly arrange these programmes again. This program helps us to develop personality and also to avoid stress.</p> <p>15. Please provide accommodation to the baby of female officers (women).</p> <p>16. It serves judicial officer better and I pray & wish that it continues to be the institution to be proud of.</p> <p>17. I enjoyed my stay here and learnt a lot of things and everything was in order.</p> <p>18. One additional judicial officer as course co-ordinator.</p> <p>19. Everything is satisfactory.</p> |

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| | <p>20. Programme is effective.</p> <p>21. All programme are satisfactory.</p> <p>22. Kindly allow judicial officers to stay in the Academy otherwise than training programme.</p> <p>23. Programme can be extended a bit so that we can learn more.</p> <p>24. NJA works to perfection and only suggestion is more topics relating to practical problems faced by judicial officers be discussed in future programme.</p> <p>25. Organize more programme at our level to improve the justice delivery system.</p> <p>26. Kindly ask for yearly nomination of judicial officers for training course to the Hon'ble high court concerned as these kind of programmes are necessary and very fruitful for having judicial skills.</p> <p>27. Participant did not comment.</p> <p>28. Inform us atleast two days in advance.</p> <p>29. 1. Individual case study/experience; 2. Group discussion on debatable topics.</p> <p>30. Participant did not comment.</p> <p>31. Everything is good but if the soft copy of the material of speakers is provided then it will be good for us.</p> <p>32. There should be lecture session by all participant for 5-10 minutes so that they can give best of their knowledge and skill.</p> |
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